




Reading 2	Class		No.	
My Prayer for Peace	Name			

Post-Reading Activity

(1) 本文の内容にあてはまるものには○を、あてはまらないものには×を () に書こう。

- ❶ All the trams were destroyed by the atomic bomb and were never in service again. ()
- ❷ *In This Corner of the World* shows us how people in Hiroshima lived during the war. ()
- ❸ Barack Obama helped the students make *origami* cranes. ()

(2) この文章からわかったことを次の表にまとめます。____にあてはまる英語を書こう。

	This is a tram in Hiroshima. Hiroshima trams are _____ _____ the atomic bomb. Some trams started to run _____.
	This is a manga by Kono Fumiyo. There is also _____ based on this manga. In this story, the main character, Suzu, decides to bring up a little girl who _____.
	This is Barack Obama. He became _____ to visit Hiroshima. He handed _____ _____ to the students at the Hiroshima Peace Memorial Museum.

(3) 次の質問に、あなた自身の考えを、理由を添えて答えよう。

- ❶ What is the most important thing in the world for you?

- ❷ People say, "History repeats itself." Do you agree?

- ❸ What is the most important thing for peace?

友達はどんなふうを考えているかな。話し合ってみよう。

