

Class : _____ No. : _____ Name : _____

1. 意味の通る英文になるように () 内の正しい語を選び、記号で答えましょう。
(2点×5=10点)

- (1) I want (ア something イ anyway ウ everything) cold to drink.
- (2) Please help me (ア if イ that ウ where) you are free.
- (3) What were you (ア do イ doing ウ did) then?
- (4) Where (ア are イ was ウ were) you last night?
- (5) I'm happy (ア this イ that ウ those) you gave me the birthday card.

(1)	ア	(2)	ア	(3)	イ	(4)	ウ	(5)	イ
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2. 次の英文 1, 2 を読んで、あとの問いに答えましょう。

英文 1

(2点×2=4点)

Ms. King: Do you have any plans for your summer vacation, Kenta?

Kenta: I'm going to visit Nagano. My father gave me a guidebook yesterday.

Ms. King: What do you want to do there?

Kenta: I want to go hiking. There are many beautiful flowers in the mountains.

Ms. King: Sounds nice! I'm sure it will be a great summer for you! (54語)

対話文の内容と一致するものをア～オから2つ選び、記号で答えましょう。

ア キング先生は夏休みに長野に行きたい。

イ ケンタは母にガイドブックをもらった。

ウ ケンタは長野でハイキングをしたい。

エ ケンタは長野でたくさんの美しい花々を見てきた。

オ キング先生はケンタの計画をすばらしいと思っている。

ウ

オ

From: Yukie Tajima <yukie@oceanview.com>
 To: Mary Allen <mary@seagull.com>
 Date and Time: June 29, 2021 20:45
 Subject: Good news

.....

Hi, Mary. I'm really happy because I got a present from my grandmother. She gave me a clarinet. My grandmother is a music teacher, and she's going to visit us during this summer vacation. I will play the clarinet for her. I hope that she will enjoy my music. After the summer vacation, I want to play the clarinet in the *school band.

(81 語)

*注 school band (学校の) 吹奏楽部

- (1) Why is Yukie happy?
 - ア Because she went to a friend's school.
 - イ Because she saw her favorite music teacher.
 - ウ Because she got a clarinet.
 - エ Because she played music with a band.
- (2) What will Yukie do during this summer vacation?
 - ア She will play the clarinet for her grandmother.
 - イ She will play basketball.
 - ウ She will go to Mary's house.
 - エ She will study English with Mary.

(1)	ウ	(2)	ア
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1. 日本文の内容を表す英文になるように()内の語句を並べかえましょう。ただし、文頭にくるべき語も小文字で始まっているので、大文字に直して書くこと。
(2点×8=16点)

- (1) 祖母がこの本を私にくれました。

My grandmother (book / me / this / gave) .

My grandmother gave me this book .

- (2) 私は、彼は中国語を話すことができないと思います。

I (speak / think / don't / can / he / Chinese / that) .

I don't think that he can speak Chinese .

- (3) 私は明日までに宿題を終えることができると確信しています。

(can / sure / I / I'm / that) finish my homework by tomorrow.

I'm sure that I can finish my homework by tomorrow.

- (4) 学校に来る途中、私は駅であの女性を見ました。

(was / when / to / I / school / , / I / woman / saw / that / coming) at the station.

When I was coming to school, I saw that woman at the station.

- (5) そのときケンタはアヤと話していました。

Kenta (Aya / talking / was / with) then.

Kenta was talking with Aya then.

- (6) 明日晴れたら、私は図書館へは行かないつもりです。

(tomorrow / it's / won't / , / I / to / if / go / sunny) the library.

If it's sunny tomorrow, I won't go to the library.

- (7) メイはキッチンで何をつくっていましたか。

(Mei / in / what / cooking / was) the kitchen?

What was Mei cooking in the kitchen?

(8) 彼は先生になるために一生懸命に勉強しています。
He (become / studying / is / to / hard) a teacher.

He is studying hard to become a teacher.

2. 次の英文を読んで、あとの問いに答えましょう。(2点×2=4点)

Memo
.....
John,
How was school today?
I'm at the *hair salon. I think I will be able to come home by 7:00.
This afternoon, I had a *call from Danny Brown, your baseball *teammate. He wants to know about the game tomorrow. Please call him when you read this. His *number is 906-8998.
Don't eat the cookies in the kitchen—they're for my friends!
See you soon,
Mom
(68語)

*注 hair salon 美容室 call 電話(する) teammate チームメイト
number 電話番号

(1) What does Danny Brown want to know about?

- ア About John's teammates.
- イ About their homework.
- ウ About the game tomorrow.
- エ About baseball programs on TV.

(2) John cannot...

- ア come home by 7:00.
- イ eat the cookies.
- ウ go to school today.
- エ go to the hair salon.

(1)	ウ	(2)	イ
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Class : _____ No. : _____ Name : _____

1. 次の英文を読んで、あとの問いに答えましょう。

(2点×4=8点)

Last year, Ryota and his sister Kumi went to Okinawa for their summer vacation with their parents. They stayed there for one week. The weather was very nice.

On the first day, they went to the sea. It was beautiful. The water was clean. Ryota and Kumi played volleyball on the *beach for over three hours.

After they played volleyball, Ryota and Kumi were tired. They wanted something cold to drink. They *drank cold orange juice. Their father said, "It's getting late. Let's go back to the hotel." Kumi *asked, "Can we come back again tomorrow?" Their mother said, "Yes. If it's sunny tomorrow, let's come here again."

It was sunny the next day. Ryota and Kumi were happy that they *could come to the sea again. (128語)

*注 beach 浜辺 drank < drink の過去形 ask たずねる could < can の過去形

(1) When did Ryota and his family go to Okinawa?

ア Last year.

イ Last month.

ウ This summer.

エ For one week.

(2) What did Ryota and his family do on the first day?

ア The weather was nice.

イ They stayed in the hotel.

ウ They went to the sea.

エ They cleaned their room.

(3) What did Ryota and Kumi want after volleyball?

ア They wanted something to eat.

イ They wanted cold drinks.

ウ They wanted to swim.

エ They wanted to go back to the hotel.

(4) Why were Ryota and Kumi happy?

ア Because they could go back to the hotel.

イ Because they drank orange juice.

ウ Because it was cold the next day.

エ Because they could come to the sea again.

(1)	ア	(2)	ウ	(3)	イ	(4)	エ
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2. 次の指定に従って、英文を書きましょう。

- (1) 友達が好きな教科を予想して、その理由をふくめて英文で書きましょう。習っていない単語は2つまでカタカナを使用してもかまいません。(2点)

(例) **I think Kenta likes P.E., because he can play soccer well.**

(例) **I think Miki likes music, because she is good at playing the piano.**

- (2) あなたが昨夜の7時に (last night 7 p.m.) していたことについて、英文で書きましょう。英文は2文以上で、習っていない単語は2つまでカタカナを使用してもかまいません。(4点)

(例) **I was eating dinner last night 7 p.m. It was delicious.**

(例) **I was doing my math homework last night 7 p.m. It was difficult for me.**

- (3) あなたがこの夏休みにしたいことについて、4文以上で英文を書きましょう。習っていない単語は4つまでカタカナを使用してもかまいません。(8点)

(例) **I want to visit my grandmother in Nagano.**

She likes to play tennis, so I will play it with her.

I also want to go hiking there. I will have a good time.
