

Class : _____ No. : _____ Name : _____

1. 意味の通る英文になるように () 内の正しい語を選び、記号で答えましょう。

(2点×5=10点)

- (1) I don't know where (ア he lives イ lives he ウ does he live) .
- (2) Taro told me how difficult (ア was the test イ the test was ウ the test) .
- (3) The story (ア made sad me イ made for me sad ウ made me sad) .
- (4) My sister will help (ア me making イ me make ウ to make me) a cake.
- (5) (ア What イ How ウ When) an interesting story!

(1)	ア	(2)	イ	(3)	ウ	(4)	イ	(5)	ア
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2. 次の英文 1, 2 を読んで、あとの問いに答えましょう。

英文 1

(2点×2=4点)

Aya: Mei, here's some *beans.

Mei: Why are you giving me beans?

Aya: Because it's *Setsubun* today. It means the "Coming of Spring."

Mei: OK, let me ask you one more question. Why the beans? I want you to tell me about *Setsubun*.

Aya: We *throw beans on this day. Then bad luck will go away and good luck will come in. We also eat beans for good luck. You want good luck this year, right?

Mei: Yes, of course.

(74語)

*注 bean 豆 throw 投げる

対話文の内容と一致するものをア～オから 2 つ選び、記号で答えましょう。

- ア Mei gave some beans to Aya.
- イ Mei didn't know what *Setsubun* is.
- ウ Mei told Aya about *Setsubun*.
- エ If we throw beans, bad luck will come in.
- オ Mei wants good luck.

イ
オ

From: Lisa Green <lsgm@oceanview.com>

To: Kelly King <kelly-k@seagull.com>

Date and Time: March 29, 2021 20:15

Subject: Seven puppies

Let me tell you some exciting news. Beth, my dog, had seven puppies last weekend. That made me so happy! One of them is white, and the others have black *spots all over their bodies, just like Beth. I run home from school every day to see them.

My mom says that we can't keep the puppies and we have to find good homes for them. That makes me so sad because all of them are so cute. Do you want a puppy? Please ask your parents. If you have any questions, please let me know.

(114 語)

*注 spot はん点

(1) Why does Lisa run home from school every day?

- ア Because she has to study hard.
- イ Because she wants to send an email to Kelly.
- ウ Because she has to help her parents.
- エ Because she wants to see the seven puppies.

(2) Lisa wants to

- ア have all of the puppies.
- イ have a white puppy only.
- ウ find a good home for Beth.
- エ meet Kelly's parents.

(1)	エ	(2)	ア
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Class : _____ No. : _____ Name : _____

1. 日本文の内容を表す英文になるように（ ）内の語句を並べかえましょう。ただし、文頭にくるべき語も小文字で始まっているので、大文字に直して書くこと。

(2点×8=16点)

- (1) その知らせを聞いて、私はうれしくなりました。

The (me / happy / news / made) .

The news made me happy .

- (2) 私はあの男の人がだれなのか知りません。

I (man / who / know / is / that / don't) .

I don't know who that man is .

- (3) なんて難しい問題なのでしょう！

(question / a / difficult / what) !

What a difficult question !

- (4) 私はあなたの宿題を手伝ってあげたいです。

I (you / do / to / help / want) your homework.

I want to help you do your homework.

- (5) 父は私に数学の教師になってほしいと思っています。

My father (teacher / wants / a / to / me / math / be) .

My father wants me to be a math teacher .

- (6) 彼が経験から何を学んだのか知りたいです。

(what / I / know / he / want / learned / to) from his experience.

I want to know what he learned from his experience.

- (7) 私は友達にもっと大きな声で話すようにたのみました。

(asked / I / to speak / my friend) louder.

I asked my friend to speak louder.

- (8) 私の春休みについて話をさせてください。

(about / me / let / talk) my spring vacation.

Let me talk about my spring vacation.

2. 次の英文を読んで、あとの問いに答えましょう。

(2点×2=4点)

Last Sunday, Makoto and his father went shopping. They wanted to buy a birthday present for Makoto's mother. They took a bus and went to a department store.

When they got off the bus, Makoto saw a woman. She was looking at a map in her hand. Makoto thought, "Maybe she's *lost." Makoto's father *spoke to the woman in Japanese, but she said, "I'm sorry, I can't speak Japanese. I'm from Canada."

Makoto wanted to help her and said, "Do you need any help? I can speak English a little." She said, "Thank you. I have to meet a friend at Midori Station." They took her there, and she looked very happy. At the station, the woman took a picture of Makoto and his father. She said, "You're very kind." Her words made him happy.

(135語)

*注 lost 道に迷って spoke< speak (話す) の過去形

(1) What did the woman have to do?

- ア Take a bus.
- イ Go to Canada.
- ウ Meet her friend.
- エ Find a department store.

(2) Why was Makoto happy?

- ア He helped the woman.
- イ He got a birthday present.
- ウ He met his friend at the station.
- エ He gave a picture to his mother.

(1)	ウ	(2)	ア
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Class : _____ No. : _____ Name : _____

1. 次の英文を読んで、あとの問いに答えましょう。

(2点×4=8点)

One day, Kota said to his classmates, "My father went to Italy and bought a book for me. It is written in *Italian!" Maki and Haruka were interested and asked him to bring it to school.

Next day he brought his Italian book to school and the classmates talked about it. "Look at this picture. Do you know what that round building is and who that man is?" asked Haruka. "I know they call the building *the Colosseum and the man is..." Kota didn't know.

"It's *Caesar," a *voice said from behind. It was our teacher, Ms. Takahashi. "Kota's book was written about the history of *the Roman Empire almost one hundred years ago," she said. "We will study about that history next month. You are lucky to have this book, Kota. Please let us show it again next month." Those words made Kota happy.

(145語)

*注 Italian イタリア語 the Colosseum コロッセウム (円形闘技場)

Caesar カエサル (古代ローマの政治家) voice 声 the Roman Empire ローマ帝国

(1) Who bought Kota's Italian book?

ア Maki did.

イ Haruka did.

ウ Kota himself did.

エ Kota's father did.

(2) What is the round building in the picture in the book?

ア It's Italy.

イ It's the Colosseum.

ウ It's Caesar.

エ It's the Roman Empire.

(3) When was the book written?

ア It was written in Italian.

イ It was written by Ms. Takahashi.

ウ It was written last month.

エ It was written almost 100 years ago.

(4) When will Kota bring his Italian book to school again?

ア Next Friday.

イ Next week.

ウ Next month.

エ Next year.

(1)	エ	(2)	イ	(3)	エ	(4)	ウ
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2. 次の指定に従って、英文を書きましょう。

- (1) ふだん、あなたは友達からどのように呼ばれていますか。英文で書きましょう。ただし、必ず **My friends call...** で始まる文を含めること。 (4点)

(例) My name is Kiyoto. My friends call me Kiyochan.

- (2) 日本の文化について紹介する英文を4文以上で書きましょう。習っていない単語は4つまでカタカナを使用してもかまいません。 (8点)

(例) The Dolls' Festival is the special event on March 3rd.

We call it *Hina-matsuri*.

We display dolls to wish for happiness for girls.

Peach flowers are often displayed together.

We eat *chirashi-zushi* and clam soup.

They are traditional food.

- (3) あなたの今年一番の思い出について、理由なども含め4文以上で英文を書きましょう。習っていない単語は4つまでカタカナを使用してもかまいません。 (8点)

(例) Let me talk about my best memory of this year.

Our music club took part in the school festival and play on the stage.

We got a big hand and that made us very happy.

What a wonderful experience!

We want a lot of people to listen to our music.
