

Class : \_\_\_\_\_ No. : \_\_\_\_\_ Name : \_\_\_\_\_

1. 意味の通る英文になるように ( ) 内の正しい語を選び, 記号で答えましょう。

(2点×6=12点)

- (1) I know a boy (ア plays イ who plays ウ which plays) badminton very well.
- (2) That clock makes a sound (ア which tells イ tells ウ that is told) us time.
- (3) There are some French dishes (ア which can cook イ can cook ウ that I can cook) now.
- (4) If I (ア am イ were ウ have been) a bird, I (エ can オ was able to カ could) fly to Hokkaido.
- (5) I wish I (ア had イ have had ウ have) one million yen.

(1)		(2)		(3)		(4)		(5)	
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2. 次の英文 1, 2 を読んで, あとの問いに答えましょう。

英文 1

(2点×2=4点)

She was an athlete who competed abroad. She played on China's table tennis team and now she can speak Chinese well. In China, she responded to interviews in Chinese. At first, she couldn't speak Chinese. But because the language which her trainers used was Chinese, she began talking with them in Chinese.

I have a friend who lives in Singapore and speaks Chinese. If I could speak Chinese, we could communicate easier. (72語)

英文の内容と一致するものをア～オから 2 つ選び, 記号で答えましょう。

- ア 彼女は, 中国では日本語と中国語でインタビューに応じた。
- イ 彼女のトレーナーは中国人だった。
- ウ 彼女はトレーナーとの会話で中国語を使い始めた。
- エ シンガポールに住む私の友人は中国人だ。
- オ 中国語が話せたら, シンガポールの友人ともっと楽にコミュニケーションが取れると私は思っている。


*Ken:* Jim, look at this picture!

*Jim:* Oh, this is a nice picture. Is this woman your teacher?

*Ken:* No, she isn't. She is our volleyball \*coach. That day was my birthday. So she had a small birthday party for me.

*Jim:* Wow, she remembered your birthday! What a wonderful coach! I wish I had a coach like yours. Anyway, happy birthday, Ken!

*Ken:* Thank you.

*Jim:* Who is the girl standing next to you?

*Ken:* She is my friend, Yuko.

*Jim:* Oh, she is Yuko. The girl that you always tell me about! What's the thing which you have in your hand?

*Ken:* It's a birthday card from her and my \*teammates.

(104 語)

\*注 coach コーチ teammate チームメイト

問(1), (2)には日本語で答えましょう。(3)は英文 2 の内容に合っているものを選び, 記号で答えましょう。

- (1) ユウコは, 写真の中でだれのとなりに写っていますか。
- (2) ジムは, 以前ユウコに会ったことがありますか。
- (3) いたらいいなとジムが思っているコーチは, どのようなコーチですか。

ア 誕生日を覚えていてくれるコーチ

イ バースデーカードをくれるコーチ

ウ いつも話の中に出てくるコーチ

(1)		(2)		(3)	
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1. 日本文の内容を表す英文になるように（ ）内の語句を並べかえましょう。ただし、文頭にくるべき語も小文字で始まっているので、大文字に直して書くこと。  
(2点×8=16点)

- (1) 手塚治虫は『鉄腕アトム』で有名なマンガ家です。

Tezuka Osamu is ( a / Astro Boy / cartoonist / famous / is / who / for ) .

Tezuka Osamu is \_\_\_\_\_ .

- (2) 私が夕食を作るのを手伝ってくれるロボットがほしいです。

I want ( a / cook / helps / me / dinner / robot / which ) .

I want \_\_\_\_\_ .

- (3) もし私があなたなら、あなたの英語の先生の助言に従うのですが。

( you / take / were / I / if / , / would / I ) your English teacher's advice.

\_\_\_\_\_ your English teacher's advice.

- (4) もっとアメリカ文化に関する本を読む時間があればいいのになあ。

( wish / I / I / to / more time / about / books / American culture / had / read ) .

\_\_\_\_\_ .

- (5) ゴルフはうちの母が毎週日曜日に練習するスポーツです。

Golf ( a / every / is / Sunday / mother / that / sport / practices / my ) .

Golf \_\_\_\_\_ .

- (6) もし今日晴れだったら、体育祭 (sports day) が開きされるのに。

( was / our / held / sunny / if / sports day / , / be / would / it ) .

\_\_\_\_\_ .

- (7) 時間があれば、もっと勉強するのに。

( more / had / would / I / , / I / if / study / time ) .

\_\_\_\_\_ .

- (8) 自分の未来を知ることができたらなあ。

( future / I / I / could / my / know / wish ) .

\_\_\_\_\_ .

2. あるマラソンランナー (marathon runner) の話を読んで、あとの問いに答えましょう。

(2点×4=8点)

Have you ever heard of Mr. Chris Moon? He is a famous runner. But he is more than just a runner.

He was born in the UK in 1962. When he was 31 years old, he became a member of an \*NGO and worked to \*remove landmines in \*Asia and Africa.

In 1995 Chris moved from \*Cambodia to \*Mozambique. There he stepped on a landmine. This was an experience which he can never forget. It has changed his life.

\*Bang!! A landmine \*exploded. Chris \*flew into the air. \*A moment later, he was on the \*ground. The \*armor he was wearing \*saved his life. However, his \*lower right arm was injured. He felt no \*pain, but when he looked down, his lower right leg was \*gone.

Being sad wasn't his \*style. He started to run on an \*artificial leg. Although it was not easy, he worked hard. In 1996 he joined the London Marathon. He wanted to start a \*fund which would help children injured by landmines.

The next year he ran across \*the Sahara Desert in six days. He was the first person to finish the run on an artificial leg. In 1998 he carried \*the Olympic flame to open the Nagano Winter Olympics.

Chris Moon is a man who never gives up. I want to be a person like him.

(222語)

\*注 NGO 民間公益団体 remove ~を除去する landmines 地雷 Asia アジア  
Africa アフリカ Cambodia カンボジア Mozambique モザンビーク  
bang バーン (爆発の音) explode 爆発する flew<flyの過去形 a moment 一瞬  
ground 地面 armor 防護服 save ~を救う lower right arm 右前腕 pain 苦痛  
gone<goの過去分詞形 style 流儀 artificial leg 義足 fund 基金  
the Sahara Desert サハラ砂漠 the Olympic flame 聖火

問 以下は上記の英文の内容をまとめたものです。( )にあてはまる語を答えましょう。ただし、(エ)は西暦何年か数字で答えること。

In 1993, Chris Moon became a member of an NGO to remove landmines. Two years later, while he was in (ア), he lost his right arm and (イ). However, in 1996, he ran the London Marathon to start a fund for (ウ) injured by landmines. In (エ), he finished running across the Sahara Desert in six days. He became the first runner to do that on an artificial leg.

ア		イ		ウ		エ	
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## 1. 次の英文を読んで、あとの問いに答えましょう。

(2点×6=12点)

One day, Haruka, her sister Rika, and their parents were watching a TV drama made \*in the early 1990s. One of the \*characters of the drama used \*fax in his room.

“What’s that \*machine he’s using?” asked Haruka.

“You’ve never seen a fax machine. You put \*a sheet of paper with your \*message into the machine, and the person at \*the other end of the line receives a \*copy.” The sisters’ father talked about it.

“He should send an email,” Haruka said. “That’s faster and better.”

“They didn’t have \*cellphones or smartphones at that time,” her father answered.

Rika was surprised. “They didn’t? You mean you didn’t have a cellphone when you were a student, Dad?”

“Cellphones are new machines that people have used for only about 30 years. I didn’t have one when I was \*dating your mother.”

“You always called my house,” the mother said. “When ⊗my father answered the phone, you were really \*nervous and you didn’t know what to say.”

The father looked \*embarrassed. “That made us happy, but I often thought, ‘I wish I had a more \*convenient tool.’ Now I \*am on good terms with ⊙your father because I had to talk with him so often.”

(202語)

\*注 in the early 1990s 1990年代初めに character 登場人物 fax ファックス  
 machine 機械 a sheet of paper 1枚の紙 message メッセージ  
 the other end of the line 電話(など)の向こう側 copy コピー cellphone 携帯電話  
 date ～とデートする nervous 緊張して embarrassed 恥ずかしがっている  
 convenient 便利な be on good terms with ～～と仲がよい

(1) 本文の内容に合うものには○を、合わないものには×を入れましょう。

ア 晴香たちが見ていたドラマの登場人物の1人は携帯電話を使っていた。 ( )

イ 晴香はファックスというものを知らなかった。 ( )

ウ 両親が若いころに携帯電話を持っていなかったことを理香は知っていた。 ( )

エ 晴香・理香姉妹の父は、不便さを感じることなく将来の妻と連絡を取り合うことができた。 ( )

オ 晴香・理香姉妹の父は、将来の妻の父と何度も電話で話すことができてよかったと思っている。 ( )

- (2) ㊦の my father と㊧の your father は同一人物を指しています。この人物は晴香・理香姉妹にとってどのような関係の人ですか。日本語で答えましょう。

2. それぞれの問題の指定に従って、英文を書きましょう。

- (1) 目の前にあるスマートフォンは、自分が長い間ほしいと思ってきたスマートフォンであることを説明する英文を書きましょう。 (2点)

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- (2) あなたの友達がお父さんの誕生日プレゼントをどうしたらいいか悩んでいます。「もし私があなたなら」の表現を使って、友達に助言する英文を書きましょう。なお、助言は2つ以上とし、習っていない単語は2つまでカタカナを使用してもかまいません。(4点)

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- (3) あなた自身が訪れたい日本国内の場所について、英文を書きましょう。その場所を訪れたい理由やその場所でやりたいことなどを含めて3文以上で表現しましょう。習っていない単語は2つまでカタカナを使用してもかまいません。なお、1文目は、**The place I want to visit is ...**で書き始めることとします。 (6点)

**The place I want to visit is**

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