

Class : _____ No. : _____ Name : _____

1. 次の英文 1 と英文 2 を読んで、あとの問いに答えましょう。

英文 1

(2 点×3=6 点)

これはあるショーのチケットです。あとの問いに答えましょう。

<p>VICTORY COMPANY PRESENTS</p> <p style="text-align: center;">ONE WORLD SHOW</p> <p style="text-align: center;">7:00 p.m., Friday, January 28, 2022</p> <p style="text-align: center;">ARIAKE MUSIC HALL</p> <p>The doors open 90 minutes before the show starts. Children must be 5 years old or older to see the show. Taking photos, *recording videos or using smartphone is not allowed.</p>	<p>*SECTION C</p> <p>*ROW A</p> <p>SEAT 4</p> <p style="text-align: right;">(52 語)</p>
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*注 recording videos 動画撮影 section 区画 row 横列

- (1) 座席番号は何番ですか。
- (2) 観劇できないのは、何歳以下の人ですか。
- (3) 開場時刻は何時何分ですか。

(1)	4	(2)	4 歳 (以下)	(3)	午後 5 時 30 分
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英文 2

カリフォルニア (California) 州の大学で学ぶジュディ (Judy) がコロラド (Colorado) 州に住むお母さんに送った E メール本文です。

Dear Mom,

Hi, how are you doing? I hope you and everyone are all doing well. I can't believe it has already been four months since I left Colorado.

I'm *busy studying. I wish I had more free time, but I enjoy shopping and doing sports on weekends. Surfing and playing *beach volleyball are popular here. I'm *attaching a picture. The girl wearing yellow T-shirt is Mary, my best friend.

People in California are very interested in protecting *nature. Many wild animals, especially birds, are in danger here in California. Mary has a cousin who is working to protect wild animals. I hope I can do something to help ①his activities.

You are going to come here to stay with me. I can't wait to see you all next summer. *Say hello to Dad for me.

Yours,

Judy

(137 語)

*注 busy studying 勉強でいそがしい beach volleyball ビーチバレーボール
attach ～をてんぷする nature 自然 say hello to ～ ～によろしく

(1) 本文の内容に合うように、次の質問に英語で答えましょう。(5点)

How long has Judy been in California?

(2) 下線①の his activities とはどのようなことですか。日本語で答えましょう。(5点)

(3) 本文の内容に合うものには○を、合わないものには×を書き入れましょう。

(2点×3=6点)

ア Surfing is popular in Colorado.

イ Judy doesn't have enough free time because of her study.

ウ Judy's mother is going to visit California next summer.

(1)	She has been there for four months.					
(2)	野生生物を保護する活動					
(3)	ア	×	イ	○	ウ	○

2. 意味の通る対話になるように、() に書いてある文字で始まる単語を答えましょう。ただし、解答欄には最初の文字から書くこと。(2点×12)

(1) A: Where is Taro? What is he doing?

B: He is in his room. He has been (w) TV since this morning.

(2) A: Why did you choose the blue sweater?

B: (B) I like blue.

(3) A: Don't forget to do your homework.

B: I have (a) done it.

(4) A: I'm sorry, but he is not here now.

B: Can I (l) a message?

(5) A: What do you want me to do?

B: I want you to (h) me cook lunch.

- (6) A: I'm sleepy. I got up early this morning.
B: Oh, did you? It is easy for me (t) get up early.
- (7) A: Which do you like (b) , English or math?
B: English.
- (8) A: Where was this photo (t) ?
B: Osaka, I think. I can see Osaka Castle.
- (9) A: Do you know her birthday?
B: I don't know (w) she was born.
- (10) A: Do you have any brothers?
B: No. If I (h) a brother, I could play catch with him.
- (11) A: Who was Natsume Soseki?
B: He was the novelist (w) wrote *I Am a Cat*.
- (12) A: Look! Can you see the girl (w) a green T-shirt? Who is she?
B: She is Wakako.

(1)	watching	(2)	Because	(3)	already
(4)	leave	(5)	help	(6)	to
(7)	better	(8)	taken	(9)	when
(10)	had	(11)	who	(12)	wearing

3. 学校の制服に関する次の意見について、あなた自身の意見を、I think so, too.またはI don't think so.で始め、理由もそえて書きましょう。 (6点)
- I think we need school uniforms because we don't have to worry about what to wear every morning.

(例) I think so, too. If we don't have school uniforms, we have to pay

a lot of money to buy clothes.

(例) I don't think so. If we don't have school uniforms, we can wear the

clothes which we like. Some girls prefer wearing pants.

Class : _____ No. : _____ Name : _____

1. 次の英文1と英文2を読んで、あとの問いに答えましょう。

英文1

「私が最も尊敬する人物 (The person I respect the most)」というテーマで、伊能忠敬についてアキラが書いたスピーチ原稿です。これを読み、あとの問いに答えましょう。

I'd like to talk about Ino Tadataka. I'm sure you know his name because we all learned about him in our history class. He is famous for creating the first *precise maps of Japan long before *the Meiji Restoration.

Tadataka was born in Chiba in the mid-18th century. He worked hard and did his *business well.

When he was about 50 years old, he moved to Edo to study math and *astronomy. The man who taught Tadataka was much younger than he, but Tadataka *respected his teacher very much. He studied very hard and *mastered various *techniques for *measuring *distances and *angles. After 5 years of hard work and careful *preparation, he started his trip to make maps. Over the next 17 years, he had several trips and walked around the country. He died at the age of seventy-three (㉠) the maps were *completed, but his *assistants finished the job a few years (㉡) his death.

Tadataka's life made a deep impression on many people because he was not afraid of starting something new at an old age. His life says that we are never too old to have a dream. In the future, I want to keep feeling young and always have a dream like Ino Tadataka. (208 語)

*注 precise 正確な the Meiji Restoration 明治維新 business 事業 astronomy 天文学
respected<respect (～を尊敬する)の過去形 master ～を習得する technique 技術
measure ～を測る distance 距離 angle 角度 preparation 準備
complete ～を完成させる assistant 助手

(1) 空所㉠と㉡に入る語の組み合わせとして適切なものを1つ選びましょう。(2点)

ア ㉠ before ㉡ before イ ㉠ before ㉡ after

ウ ㉠ after ㉡ before エ ㉠ after ㉡ after

(2) スピーチ内容について正しいものを2つ選びましょう。(2点×2)

ア Akira's classmates have never learned about Tadataka.

イ Tadataka created some maps of Japan.

ウ Tadataka was born in Edo.

エ Tadataka didn't like his teacher because the teacher was younger than he.

オ Tadataka didn't finish his work because he died.

(3) スピーチの内容に合うように、次の質問に日本語で答えましょう。 (4点×2)

①伊能忠敬の人生が多くの人々に感めいを与えるのはなぜですか。

②将来、アキラはどのようにありたいと言っていますか。

(1)	イ	(2)	イ	オ
(3)	①	高齢であっても新しいことを始めることをおそれなかったから。		
	②	伊能忠敬のように、気持ちを若く保ち、いつでも夢を持っていたい。		

英文 2

ケンジとエマ (Emma) の対話を読んで、あとの問いに答えなさい。

Kenji: When I visited New York with my family last summer, my father took me to a bookstore. I was surprised to see a lot of Japanese manga.

Emma: Yeah, Japanese manga are as popular as American comics among young people in America.

Kenji: I've heard of ①that, but it's *beyond imagination. The *sales floor area was large!

Emma: Japanese manga *are translated into many languages all over the world.

Kenji: My favorite manga are also translated into English. I am not good at English. However, when I tried to read ②them, I was able to understand the meanings easily.

Emma: That's good.

Kenji: I think that reading Japanese manga in English is useful to study English.

Emma: I think so, too. But be careful *not to be too much into reading manga.

(125 語)

*注 beyond imagination 想像をこえた sales floor area 売り場面積
be translated into ～～に訳されている not to ～～しないように

(1) 下線①の that が示す内容を日本語で答えましょう。 (5点)

(2) 下線②の them が示す内容を日本語で答えましょう。 (5点)

(3) 2人は、英語の勉強にはどのようなことが役立つと言っていますか。日本語で答えましょう。 (6点)

(1)	(例) アメリカの若者の間で、アメリカのマンガ同様に日本のマンガが人気があること
(2)	(例) 英語に訳された大好きなマンガ
(3)	(例) 日本のマンガを英語で読むこと

2. 日本語の内容を表す英文になるように () 内の語を並べかえましょう。(3点×4)

(1) 郵便局がどこか教えてくださいませんか。

Could you tell me (office / is / post / where / the) ?

Could you tell me where the post office is ?

(2) 私はボブに馬の乗り方を教えてくれるようにたのみました。

I (a / asked / Bob / horse / how / ride / to) .

I asked Bob how to ride a horse .

(3) 彼女が千葉に引っこしてから 5 年がたちます。

Five years (Chiba / passed / since / moved / have / to / she) .

Five years have passed since she moved to Chiba .

(4) 私の姉はイタリア製の時計を持っています。

My (a / sister / has / made / Italy / watch / in) .

My sister has a watch made in Italy .

3. 次の質問に対するあなた自身の答えを、理由または説明をそえて書きましょう。(6点)

Do you think more Japanese people will visit foreign countries in the future?

(例) Yes. Many people want to visit World Heritage Sites not only in Japan but also in other countries.

(例) No. I don't think many people know much about Japan and Japanese culture. More people will visit many places in Japan.

4. 次の質問に対するあなた自身の答えを、理由または説明をそえて 4 文以上の英文で書きましょう。(6点)

Which do you like better, living in the city or in the country?

(例) I like living in the country better. I have two reasons for this.

First, we can feel relaxed in the country. Second, the air is fresh, so we can see stars more clearly.

(例) I like living in the city better. For example, we have more chances to visit museums. We can go to many shops easily. We can enjoy eating food from all over the world.