

ONE WORLD

English Course

3

スプリング・ワークシート集

回数	収録内容
第1回	• Reading Lesson 2 • レッスン・テスト (Reading Lesson 2)
第2回	• ユニット・テスト (総復習)

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Reading Lesson 2

前半

解答

1. 教科書 p. 85 ~ 86 を読んで、() に適する日本語を書きましょう。

- (1) 神戸ルナリエとは、阪神・淡路大震災の後に始まった (光のお祭り) です。
 (2) 「しあわせを運べるように」を作ったのは、臼井真さんという (小学校) の先生です。
 (3) 一・一七希望の灯りは、阪神・淡路大震災から (5年) たった後に建てられました。

2. 英語は日本語に、日本語は英語に直しましょう。

- (1) brave (勇敢な) (2) earthquake (地震)
 (3) hit (~を襲う) (4) continue (~を続ける)
 (5) 光, 電灯 light (6) ~を信じる believe

3. 日本語を英語にしましょう。

(1) 私は2つの地震について考えるまで、考えがありませんでした。

I had no idea until I thought about two earthquakes.

(2) 私はそのニュースを聞いてショックを受けました。

I was shocked to hear the news.

(3) 神戸ルナリエは再建の象徴です。

Kobe Luminarie is a symbol of the rebuilding.

(4) 彼は生き残った人々に希望を与えたかったです。

He wanted to give hope to the people who survived .

4. 次のようなとき、どのように言いますか。英語で書いてみましょう。

(1) 友だちに、将来どのような人になりたいか、聞きたいとき。

What kind of person do you want to be in the future?

(2) 「私たちは、神戸を再建することができると思っています。」と伝えたいとき。

We believe that we can rebuild Kobe.

後半

解答

1. 教科書 p. 87 ~ 88 を読んで、() に適する日本語を書きましょう。

- (1) 絵里がおばあちゃんの話から学んだことは、(お互いに助け合うことの大切さ) である。
 (2) ひまわりは、1995年の地震の記憶の象徴であり、(未来への希望) の象徴でもある。
 (3) 絵里は、どんな (困難) にも立ち向かい、(必要としている人) には誰でも手助けができる強い人になりたいと思っている。

2. 英語は日本語に、日本語は英語に直しましょう。

- (1) join (~に参加する) (2) concert (コンサート)
 (3) tie (きずな, つながり) (4) happen ((偶然に) 起こる)
 (5) ~を尊敬する respect (6) 記憶 memory

3. 日本語を英語にしましょう。

(1) 彼らは決して希望を捨てませんでした。

They never gave up hope.

(2) 私は本当に、東北の人々のために何かをしたいような気持ちになりました。

I really felt like doing something for people in Tohoku.

(3) 私は、東北と神戸の間で強いきずなが育ってきていることを感じています。

I feel that strong ties have grown between Tohoku and Kobe.

(4) 私は、最善を尽くします。

I will do my best .

4. 次のようなとき、どのように言いますか。英語で書いてみましょう。

(1) 「お互いに助け合うことが大切だ。」と言いたいとき。

It is important to help each other.

(2) 「将来何が起こるかわからない。」と言いたいとき。

I don't know what will happen in the future.

レッスン・テスト 3年	Class	No.	Name	解答
Reading Lesson 2				

【1】教科書の内容に合うよう、文中の空所に与えられた文字で始まる1語を入れなさい。与えられた1文字も含めて書くこと。(2点×5=10点)

- (1) Eri is talking about two big e _____ .
- (2) Kobe Luminarie is a s _____ of the rebuilding.
- (3) A song written by Usui Makoto was translated into English.
The title is "Bring H _____ to the World."
- (4) Eri also learned about the Haruka's S _____ project.
- (5) Some students in Kobe collected d _____ by standing in front of the stations and by joining charity concerts.

(1) earthquakes	(2) symbol	(3) Happiness
(4) Sunflower	(5) donations	

【2】次の空所に、与えられた文字で始まる1語を入れなさい。(2点×5=10点)

- (1) On March 11, 2011, the Great East Japan Earthquake (h _____) the Tohoku area.
- (2) "Bring Happiness to the World." is a song (w _____) by Usui Makoto.
- (3) "1.17 Flame of Hope" was (b _____) on the fifth anniversary of the earthquake.
- (4) A girl named Haruka (l _____) her life in the earthquake.
- (5) Eri feels that strong ties have (g _____) between Tohoku and Kobe.

(1) hit	(2) written	(3) built
(4) lost	(5) grown	

【3】次の日本語の意味を表す英文になるよう、()内の語句を正しく並べかえ、全文を書きなさい。ただし、文頭にくる語も小文字で示しているの、大文字に直して書くこと。(2点×5=10点)

- (1) あなたは将来どのような人になりたいですか。
(be / of / person / what / you / want / kind / to / do) in the future?
- (2) 私たちは地震で多くのものを失いました。
(the earthquake / lost / things / we / in / many).
- (3) 彼は命を落とした人々に敬意を払いたかったのです。
(honor / the people / to / lost / who / their / he / wanted / lives).
- (4) 私は、お互いに助け合うことが大切だと学びました。
(is / that / important / each other / learned / to / help / I / it).
- (5) 私は、自分の花から取れた種を東北の人々に送りました。
(people / sent / my flowers / in Tohoku / I / some seeds / to / from).

(1) What kind of person do you want to be in the future?
(2) We lost many things in the earthquake.
(3) He wanted to honor the people who lost their lives.
(4) I learned that it is important to help each other.
(5) I sent some seeds from my flowers to people in Tohoku.

Class	No.	Name	解答

1 次の英文 1 から英文 4 を読んで、あとの問いに答えなさい。

英文 1

(2点×3=6点)

あるショーのチケットです。あとの問いに日本語で答えなさい。

ONE WORLD COMPANY PRESENTS

THE DREAM SHOW

Wednesday, March 22, 2017, At 7:00 PM

The doors open 90 minutes before the show starts.

Children must be 5 years old or older to attend the show.

No photography, *videotaping or cellphones *permitted.

*section
C
*row
B
seat
8

(48 語)

注) videotaping 録画 permit 許可する section 区画 row 横列

Q1. 座席番号は何番ですか。

Q2. 入場が認められないのは、何歳以下の人ですか。

Q3. 開場時刻は何時何分ですか。

Q1.	8	Q2.	4 歳以下	Q3.	5 時30分
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英文 2

(2点×2=4点)

クミがディベートをしたあとにまとめた原稿を読んで、あとの問いに答えなさい。

Many people use cellphones or emails for communication. Although they are very useful tools to *contact someone, I think *face-to-face communication is the best way of communication for several reasons.

First, when you send an email to your friends, they may *misunderstand what you want to say. Then you have to send another email to explain yourself. When you call your friends *in a harsh tone, they may feel you are angry.

Second, when you talk with your friends *directly, you can see if they don't understand what you are saying. If so, you can *repeat yourself or use easier words.

Third, when you meet your friends face-to-face, you communicate with your body, your eyes, and your hands. Your gestures will help them to understand you better. You can look at your friends' faces and hear their voices directly. Then you will feel that you want to communicate with your friends more. Your *relationship with them will become stronger.

*In conclusion, I believe that if you want to *communicate with another person, the best way is talking face-to-face.

(178 語)

注) contact ~と連絡をとる face-to-face 面と向かっての misunderstand ~を誤解する
in a harsh tone 厳しい口調で directly 直接 repeat yourself あなた自身が言ったことをくり返す
relationship with ~ ~との関係 in conclusion 結論として communicate with ~ ~と意思を通じあう

Q. 1 番目に挙げている理由の要旨と、2 番目および 3 番目に挙げている理由の要旨をまとめると、それぞれ次のどれがあてはまりますか。記号で答えなさい。

- ア 電話と電子メールの有利な点
- イ 電話と電子メールの問題点
- ウ 直接会って話すことのよさ
- エ 直接会って話すことの問題点

1 番目	2 番目および 3 番目
イ	ウ

次の英文を読んであとの問いに答えなさい。

Have you ever heard of a *bridal shower? A bridal shower is a traditional party held for a *bride who is going to get married soon. It is a very important event before the *wedding. The *custom started in the 1890s and is very common in America, Canada and Australia today. During my homestay in America, I had an *opportunity to *take part in a bridal shower.

*Guests gather together to *bless the bride. The guests are chosen from among the bride's very *close friends, family and *relatives. People who are invited to the bridal shower are also invited to the wedding. I was not close to the bride, but my host-mother took me to the shower as a member of her family. The main reason for a bridal shower is to give the bride presents which will help her. But another reason for a bridal shower is that it is a good chance for the close family and friends of the bride to spend a *relaxed time with her before the wedding.

The bride was *the princess of the day. So all the rooms were *decorated with the bride's favorite color, blue, to make her feel more *comfortable. Colorful candles and candies were *arranged on the table.

After the food was served, a gift opening ceremony was held. The bride sat on a special chair for her. She opened each of the gifts and *expressed her thanks to the guests. I gave her a *yukata*. The *ribbons from the gifts were collected by the bride's mother while the gifts were opened. She made a ribbon *bouquet with the collected ribbons. The ribbon bouquet was used as the bridal bouquet at the wedding *rehearsal.

When I left the shower, as a present from the bride, I was given a blue candle with a blue flower. This candle reminds me of a wonderful memory in America.

(309語)

- 注) **bridal shower** ブライダルシャワー **bride** 花嫁 **wedding** 結婚式 **custom** 風習
opportunity 機会 **take part in** ～～に加わる **guest** 招待客 **bless** 祝う **close** 親密な
relative 親戚 **relaxed** くつろいだ **the princess of the day** その日の王女様 (その日の主人公)
decorate 飾り付ける **comfortable** 心地よい **arrange** 配列する **express** 表現する
ribbon リボン **bouquet** ブーケ (花束) **rehearsal** リハーサル

Q. 本文の内容と合っている英文を3つ選び、記号で答えなさい。ただし、アイウエオ順で書くこと。

- ア A bridal shower is a party for a man who will get married soon.
- イ Everyone can attend a bridal shower.
- ウ The rooms were decorated with the color which the bride likes.
- エ The ribbons from the gifts were used to decorate the walls.
- オ A bridal shower is a chance for all the guests to have relaxed time with the bride.
- カ The bride opens the gifts after the shower ends.
- キ The bride's favorite color was blue.

ウ	オ	キ
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マサと、インターナショナル・スクールに通うアキの対話を読んで、あとの問いに答えなさい。

Masa: When I visited New York with my family last summer, my father took me to a bookstore. I was surprised to see a lot of Japanese manga.

Aki: Yeah, Japanese manga are as popular as American comics among young people in America.

Masa: I've heard of ① that, but it's *beyond my imagination. The *sales floor area was large!

Aki: Japanese manga *are translated into many languages all over the world.

Masa: My favorite manga are also translated into English. I am not good at English. However, when I tried to read ② them, I could understand the *meanings easily.

Aki: That's good. When I talk to someone in English, I sometimes can't find *the right expressions at the time.

Masa: I think that reading Japanese manga in English is useful to study English.

Aki: I think so, too. But reading too many manga is not good, right? (140語)

- 注) **beyond my imagination** 想像を超えた **sales floor area** 売り場面積
be translated into ～～に翻訳されている **meanings** 意味 **the right expressions** 適切な表現

Q1. 下線部① that が示す内容を日本語で書きなさい。

Q2. 下線部② them が示す内容を日本語で書きなさい。

Q1.	(例) アメリカの若い人たちの間で日本のマンガが人気があること
Q2.	(例) 英語に翻訳されたお気に入りのマンガ

2 日本文の内容を表す英文になるように () 内の語句を並べかえなさい。ただし、() 内の語は文頭にくる場合も小文字にしてあります。解答欄に書くときは英文として正しくなるように書くこと。(2点×5=10点)

- 1) 郵便局がどこか教えてくださいませんか。
 Could you tell me (office / is / post / where / the) ? where the post office is
- 2) 祖父が亡くなってから5年がたちます。
 Five years (my grandfather / have / since / died / passed) .
have passed since my grandfather died
- 3) これはわたしが今まで見た中でもっともおもしろい映画です。
 This is the (seen / ever / interesting movie / I / have / most) .
most interesting movie I have ever seen
- 4) わたしが駅で会った男性はユミのお父さんです。
 (the station / man / met / the / I / at) is Yumi's father. The man I met at the station
- 5) わたしは父にそこへ連れて行ってくれるように頼みました。
 I (take / there / my father / me / to / asked) .
asked my father to take me there

3 次のそれぞれの論題に対して、あなたの立場を明確にして、自分の意見を英文で書きなさい。英文は5文以上で、習っていない単語は2つまで日本語を使用してもかまいません。ただし、書き始めは I believe that ... とすること。(10点×2=20点)

- 1) Which do you think are better for junior high school students, boxed lunches or school lunches?
 (例) I believe that school lunches are better for us junior high school students. There are two reasons for this.
First, school lunches are better for our health.
Second, students enjoy eating the same things their friends are eating.
In conclusion, I believe that school lunches are better than boxed lunches.
- 2) Which is better for junior high school students, living in the city or living in the country?
 (例) I believe that living in the city is better for us junior high school students. There are two reasons for this.
First, living in the city gives us more opportunities to get in touch with various cultures.
Second, there are many kinds of shops in the city. It is more convenient.
In conclusion, I believe that living in the city is better than living in the country.

4 意味の通る対話になるように () の最初に書いてある文字で始まる単語を書きなさい。なお、解答欄には最初の文字から書くこと。(2点×5=10点)

- 1) A: What is Taro doing?
 B: He is (s) in the pool now.
- 2) A: Why didn't you come to school yesterday?
 B: (B) I was sick.
- 3) A: Don't forget to do your homework.
 B: I've (a) done it.
- 4) A: I'm sorry, but he's not here now.
 B: Can I (l) a message?
- 5) A: (H)'s the weather in Tokyo?
 B: It's rainy.

1) swimming	2) Because	3) already
4) leave	5) How	

5 意味の通る英文になるように () 内の正しい語を選び記号で答えなさい。(2点×5=10点)

- 1) A: Oh, the telephone is ringing. I'm busy with my work. *ring=電話が鳴る
 B: OK. I (**ア** will **イ** have) get it.
- 2) We have little time. You (**ア** have to **イ** don't have to) hurry.
- 3) Open the window, (**ア** don't **イ** will) you?
- 4) I finished (**ア** to do **イ** doing) my homework yesterday.
- 5) I will be here (**ア** by **イ** until) tomorrow.

1) ア	2) ア	3) イ	4) イ	5) イ
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