

Class : _____ No. : _____ Name : _____

1. 次の英文 1 と英文 2 を読んで、あとの問いに答えましょう。

英文 1

(2 点×3=6 点)

これはあるショーのチケットです。あとの問いに答えましょう。

VICTORY COMPANY PRESENTS ONE WORLD SHOW 7:00 p.m., Friday, January 31, 2025 ONE WORLD MUSIC HALL The doors open 90 minutes before the show starts. Children must be 5 years old or older to see the show. Taking photos, recording videos or using smartphone is not allowed.	SECTION* C ROW* A SEAT 4
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*注 section 区画 row 横列

- (1) 座席番号は何番ですか。
- (2) 観劇できないのは、何歳以下の人ですか。
- (3) 開場時刻は何時何分ですか。

(1)		(2)		(3)	
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英文 2

カリフォルニア (California) 州の大学で学ぶジュディ (Judy) がコロラド (Colorado) 州に住むお母さんに送った E メール本文です。

Dear Mom,

Hi, how are you doing? I hope you and everyone are all doing well. I can't believe it has already been four months since I left Colorado.

I'm busy studying.* I wish I had more free time, but I enjoy shopping and doing sports on weekends. Surfing and playing beach volleyball* are popular here. I'm attaching* a picture. The girl wearing a yellow T-shirt is Mary, my best friend.

People in California are very interested in protecting nature. Many wild animals, especially birds, are in danger here in California. Mary has a cousin who is working to protect wild animals. I hope I can do something to help ① his

activities.

You are going to come here to stay with me. I can't wait to see you all next summer. Say hello to* Dad for me.

Yours,

Judy

(139 語)

*注 busy studying 勉強でいそがしい beach volleyball ビーチバレーボール
attach ～をてんぷする say hello to ～ ～によろしくと伝える

- (1) 本文の内容に合うように、次の質問に英語で答えましょう。(5 点)

How long has Judy been in California?

- (2) 下線①の his activities とはどのようなことですか。日本語で答えましょう。(5 点)

- (3) 本文の内容に合うものには○を、合わないものには×を書き入れましょう。

(2 点×3=6 点)

ア Surfing is popular in Colorado.

イ Judy doesn't have enough free time because of her study.

ウ Judy's mother is going to visit California next summer.

(1)						
(2)						
(3)	ア		イ		ウ	

2. 意味の通る対話になるように、() に書いてある文字で始まる単語を答えましょう。ただし、解答欄には最初の文字から書くこと。(2 点×12=24 点)

- (1) A: Where is Taro? What is he doing?

B: He is in his room. He has been (w) TV since this morning.

- (2) A: Why did you choose the blue sweater?

B: (B) I like blue.

- (3) A: Don't forget to do your homework.

B: I have (a) done it.

- (4) A: I'm sorry, but he is not here now.

B: Can I (l) a message?

- (5) A: What do you want me to do?

B: I want you to (h) me cook lunch.

- (6) A: I'm sleepy. I got up early this morning.
B: Oh, did you? It is easy for me (t) get up early.
- (7) A: Which do you like (b) , English or math?
B: English.
- (8) A: Where was this photo (t) ?
B: Osaka, I think. I can see Osaka Castle.
- (9) A: Do you know her birthday?
B: I don't know (w) she was born.
- (10) A: Do you have any brothers?
B: No. If I (h) a brother, I could play catch with him.
- (11) A: Who was Natsume Soseki?
B: He was the novelist (w) wrote *I Am a Cat*.
- (12) A: Look! Can you see the girl (w) a green T-shirt? Who is she?
B: She is Wakako.

(1)		(2)		(3)	
(4)		(5)		(6)	
(7)		(8)		(9)	
(10)		(11)		(12)	

3. 学校の制服に関する次の意見について、あなた自身の意見を、I think so, too.または I don't think so.で始め、理由もそえて書きましょう。 (6点)
- I think we need school uniforms because we don't have to worry about what to wear every morning.

Class : _____ No. : _____ Name : _____

1. 次の英文 1 と英文 2 を読んで、あとの問いに答えましょう。

英文 1

「私が最も尊敬する人物 (The person I respect the most)」というテーマで、伊能忠敬についてアキラが書いたスピーチ原稿です。これを読み、あとの問いに答えましょう。

I'd like to talk about Ino Tadataka. I'm sure you know his name because we all learned about him in our history class. He is famous for creating the first precise* maps of Japan long before the Meiji Restoration.*

Tadataka was born in Chiba in the middle of the 18th century. He worked hard and did his business* well.

When he was about 50 years old, he moved to Edo to study math and astronomy.* The man who taught Tadataka was much younger than he, but Tadataka respected his teacher very much. He studied very hard and mastered* various techniques* for measuring* distances and angles.* After 5 years of hard work and careful preparation,* he started his trip to make maps. Over the next 17 years, he had several trips and walked around the country. He died at the age of seventy-three (㉠) the maps were completed, but his assistants* finished the job a few years (㉡) his death.

Tadataka's life made a deep impression on* many people because he was not afraid of starting something new at an old age. His life says that we are never too old to have a dream. In the future, I want to keep feeling young and always have a dream like Ino Tadataka. (211 語)

*注 precise 正確な the Meiji Restoration 明治維新 business 事業
 astronomy 天文学 master(ed) ～を習得する technique(s) 技術
 measuring < measure ～を測る angle(s) 角度 preparation 準備
 assistant(s) 助手 make a deep impression on ～ ～に深い感めいを与える

(1) 空所㉠と㉡に入る語の組み合わせとして適切なものを 1 つ選びましょう。 (2 点)

ア ㉠ before ㉡ before イ ㉠ before ㉡ after
 ウ ㉠ after ㉡ before エ ㉠ after ㉡ after

(2) スピーチ内容について正しいものを 2 つ選びましょう。 (2 点×2=4 点)

ア Akira's classmates have never learned about Tadataka.
 イ Tadataka made some maps of Japan.
 ウ Tadataka was born in Edo.
 エ Tadataka didn't like his teacher because the teacher was younger than he.
 オ Tadataka didn't finish his work because he died.

(3) スピーチの内容に合うように、次の質問に日本語で答えましょう。(4点×2=8点)

① 伊能忠敬の人生が多くのの人々に感めいを与えるのはなぜですか。

② 将来、アキラはどのようにありたいと言っていますか。

(1)		(2)		
(3)	①			
	②			

英文 2

ケンジとエマ (Emma) の対話を読んで、あとの問いに答えなさい。

Kenji: When I visited New York with my family last summer, my father took me to a bookstore. I was surprised to see a lot of Japanese manga.

Emma: Yeah, Japanese manga are as popular as American comics among young people in America.

Kenji: I've heard of ①that, but it's beyond my imagination.* The sales floor area* was large!

Emma: Japanese manga are translated into* many languages all over the world.

Kenji: My favorite manga are also translated into English. I am not good at English. However, when I read ②them, I was able to understand the meanings easily.

Emma: That's good.

Kenji: I think that reading Japanese manga in English is useful to study English.

Emma: I think so, too. But be careful not to* be too much into reading manga.

(124 語)

*注 beyond imagination 想像をこえた sales floor area 売り場面積
be translated into ～～に訳されている not to ～～しないように

(1) 下線①の that が示す内容を日本語で答えましょう。(5点)

(2) 下線②の them が示す内容を日本語で答えましょう。(5点)

(3) ふたりは、英語の勉強にはどのようなことが役立つと言っていますか。日本語で答えましょう。(6点)

(1)	
(2)	
(3)	

2. 日本語の内容を表す英文になるように () 内の語を並べかえましょう。
(3 点×4=12 点)

- (1) 郵便局がどこか教えてくださいますか。

Could you tell me (office / is / post / where / the) ?

Could you tell me _____ ?

- (2) 私はボブに馬の乗り方を教えてくれるようにたのみました。

I (to / asked / ride / teach / how / Bob / me / to) a horse.

I _____ a horse.

- (3) 彼女が千葉に引っこしてから 5 年がたちます。

Five years (Chiba / passed / since / moved / have / to / she) .

Five years _____ .

- (4) 私の姉はイタリア製の時計を持っています。

My (a / sister / has / made / Italy / watch / in) .

My _____ .

3. 次の質問に対するあなた自身の答えを、理由または説明をそえて書きましょう。(6 点)

Do you think more Japanese people will visit foreign countries in the future?

4. 次の質問に対するあなた自身の答えを、理由または説明をそえて 4 文以上の英文で書きましょう。(6 点)

Which do you like better, living in the city or in the country?
